

PROSPECTUS



THE OXFORD SCHOOL OF EDUCATION

Affiliated to CBSE, Delhi Upto 10+2 vide no. 1630534
ENGLISH MEDIUM | CO-EDUCATIONAL | SMART SCHOOL

THE OXFORD SCHOOL OF EDUCATION



EXCELLENCE IN LEADERSHIP

The future is not some place we are going to, but one way we are creating. The paths to it are not found but made, and the activity of making them, changes both the maker & the destination.

"When You educate a **boy**, you educate an **individual**,
but when you educate a **girl**, you educate a **family**"

___ Mahatma Gandhi

Welcome Message

The sole aim of 'The Oxford Educational & Welfare Society' is to promote value- based education, in this educationally backward area, with humane and cultural approach. We are providing education keeping in mind the socio-economic condition that will prevail after twenty years from now. Our aim is to build self-confidence, emphasize on spoken English and inculcate moral values along with other aspects of real education. The Oxford School of Education helps young minds to grow in harmonious environment that results in their all- round development.



I am Happy to be in The Oxford



**"Education is the most powerful weapon
which you can use to change the world."**

- NELSON MANDELA



ABOUT SCHOOL

The Oxford School of Education, affiliated to Central Board of Secondary Education (CBSE), Delhi, was established in the year 2004. The School obtained the affiliation status up to the Secondary level in the year 2009 and was upgraded to the Senior Secondary level in the year 2012 with only the Science stream. Considering the growth, we started the commerce stream in 2015.

From the day the school has fielded students for the Board Examinations, their achievements in the field of academics is at par with any good institution at the national level in both, class X and XII. Many children till this date have been awarded with merit certificates and have scored marks to the tune of 99 - 100% in individual subjects and many have been scoring 10 CGPAs in the CCE system running earlier and more than 90% marks in aggregate in the present system in class X. Their seniors in class XII have always proved themselves either better than their juniors in class X or at least at par with them.

It has been proved from the aforesaid facts that, as per its motto, The Oxford School of Education is "Moving Towards Excellence" not only in academics but in co-curricular activities and sports as well. Thus, the longer a child stays with The Oxford, the better he becomes.

Affiliation No:1630534

School No: 25293

NOC No. from State: 2/76/08-2edu3/323 Dated 29-Jun-2008

Area of School Campus (acres/sq.mtrs): 2.5 Acres /
10117.141 sq.mtrs

Built up area (sq.mtrs): 5458.44 sq.mtrs

Area of playground (acres/sq.mtrs): 1.5 Acres



President's Message

“Education is not the filling of a pail, but the lighting of a fire.”

I, as the president of the OXFORD family, am of the view that an Education System in a country is something we can bank upon for the upliftment of the society. We insist on high academic standards along with overall development of a student, valuable education in order to develop self- confidence & self-discipline, aesthetic appreciation and obtaining academic excellence. The goal of our institution is to strive for excellence and to provide an environment which nurtures the pleasure of discovery, learning, expression and communication, thereby maximizing intellectual capacity and sensitivity of each student. We provide a vibrant curriculum which reflects on shifting out knowledge that is becoming obsolete and take the individual into the realm of co- existence with the immediate and future environs. We strive for quality education. Education shapes an individual in the formative years and inspires him/her with values that govern all choices in his/her life. We aim to empower students to discover themselves as who they are as an individual.

Gurmeet Singh Gill
President



From the Chairman's Pen

“Intelligence plus character; that is the goal of true Education.”

People with education, vision and knowledge succeed in the battle of life. Our children are our future and an educated child will have greater opportunities to make life's dreams come true. They must be nurtured and given the right environment for developing as complete individuals who will help in nation building and contribute towards the welfare of the society. At our school, we realize the full potential of your child, because we believe in complete education. We make each day count.

Driven by these thoughts, The Oxford School of Education was conceptualized and established in 2004 and now has reached the pinnacle of success. The aim is to make the children successful not only in life, but also conscious of their duties and responsibilities towards their fellow citizens.

Hargurpreet Singh Brar
Chairman



From the Principal's Desk

“The Future of the World is in my Classroom today”.

The Oxford School of Education exemplify the fact that sky is not the limit in the pursuit of excellence. We aim to promote a system of integral education in congenial, child-friendly environment that emphasizes the unity of all knowledge, synthesizes humanity & sciences and recognizes the fact that each child is unique. We believe that education should enable the students to soar high; morally, socially and spiritually. Our school curriculum also allows our teachers the flexibility to adopt innovative methods to stimulate interest and attention among the students and develop in them an appreciation for the value of the past, the excitement of the present and the challenges of the future.

At The Oxford, you would find a wealth of learning opportunities that would serve as an essential stepping stone to a fulfilling life and career.

Harmohan Singh Sahni
Principal

Our Vision

If conditions support learning and each individual's capabilities are valued, each child has the potential to achieve something significant in life.

At The Oxford School, our vision to create an environment for children to discover their potential as learners and thinking, feeling, proactive members of society. Our goal is to help children create a sense of harmony without the myriad colours of their lives, with themselves, their families, their school life and society!

The Oxford School seeks to create opportunities for teachers and parents to empower the lives of their children and to help build happy, confident people!



Our Mission

- ✦ To help them grow spiritually, morally and socially.
- ✦ To build a society, proud of its heritage, diversity and values.
- ✦ To aim at academic excellence of pupils & to imbibe in them the habit of independent thinking.
- ✦ To constantly implement the best practices in education, identify areas of opportunities and make strategies for the path ahead.
- ✦ To make each learner a truthful, honest and secular citizen of India.



Oxfordians see themselves as :

- O** - Outstanding in all aspects, be it studies, games, co-curricular activities
- X** - Xtra ordinarily energetic
- F** - Fearlessly taking up challenges of life
- O** - Observing everything minutely
- R** - Regular and meticulous workers they are
- D** - Disciplined in everything they do
- I** - Intelligent and imaginative
- A** - Adaptability is great virtue in them
- N** - 'No' is not there in their dictionary
- S** - Success kisses their feet

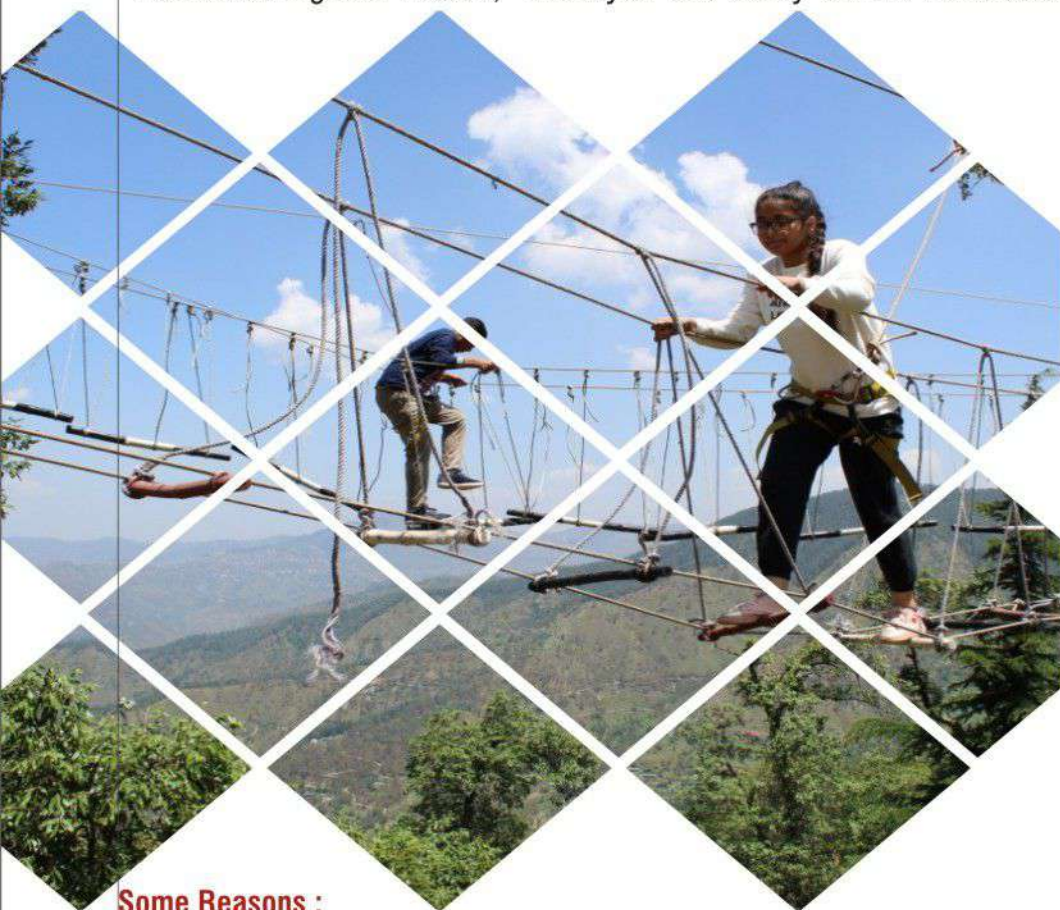


21st Century Competencies

- Collaboration
- Creative and Critical Thinking
- Communication
- Global outlook
- Community Building

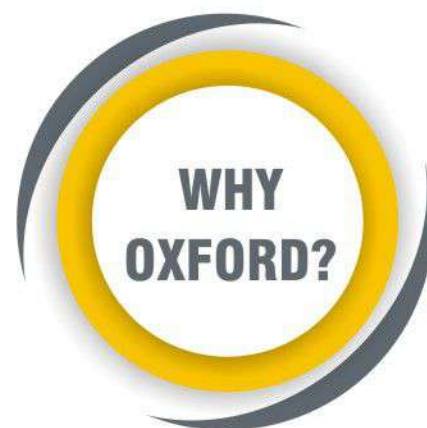
We take pride in

- Respecting others' feelings and their property in all regards.
- Respecting and appreciating the religious beliefs of everyone.
- Accepting victory or defeat sportingly.
- Displaying courage and endurance with modesty and courtesy.
- Being careful of personal hygiene and avoiding vulgarity in talk and behavior.
- Remembering that 'Please', 'Thank you' and 'Sorry' are the most beautiful words in the English dictionary.



Some Reasons :

- Every child has a right to learn with joy and confidence.
- All the children have varied capabilities.
- We enable each child to realize his/her potential.
- We cherish each child's uniqueness, nature and individuality through counselling.
- We instill in them confidence with challenging activities.
- We groom future leaders with democratically elected student prefects.
- We integrate academic and extra-curricular activities for the holistic development of a child.
- We encourage parental involvement with a number of PTMs and constant interaction.
- We polish inherent talent with exceptional, visual and performing arts facilities.
- We have highly qualified and experienced staff.
- We foster team work with multi-dimensional sporting opportunities.
- Here, children grow more through integrated education than through syllabi-oriented teaching.



"Education breeds
Confidence.
Confidence breeds
Hope.
Hope breeds
Peace."



Smart class

Smart class is the Digital Technology, which is rapidly transforming the way teachers teach and students learn in school, with innovative and meaningful use of technology. Powered by the world's largest repository of digital content mapped with Indian School Curriculum, smart class brings in technology right next to the blackboard for teachers in the classroom. Students learn difficult and abstract curriculum concepts watching highly engaging visuals and animations. This makes learning an enjoyable experience for students while improving their overall academic performance in school. Smart class also enables teachers to instantly assess and evaluate the learning achieved by their students in class with the innovative assessment technology Smart Assessment System.

Science Labs

The school has a network of well- equipped laboratories for imparting practical knowledge each in Physics, Chemistry and Biology. The aim of having separate labs is to provide ample time and adequate equipment for every student to perform the experiments as per the CBSE guidelines.

All the laboratories are well- stocked with sufficient chemicals, specimens and instruments so that every student gets the opportunity to carry out the experiments individually and learn it practically. Well- qualified and experienced teachers guide the students to explore the world of science through a meticulously planned schedule. Moreover, the safety of every child while handling the chemicals and instruments is duly taken care of.

Computer Lab

Information and Communication Technology (ICT) is an integral part of The Oxford curriculum imparted to the students from Std. I onwards. In this age of Computer Technology, an early exposure to the basics of computer, readies the child for the future and also helps the child to overcome any inhibitions he/she might have towards the computer usage. The school has a policy of one computer per child and the school computer lab is adequately equipped for the same. Teachers assist children in seeking out information, creating multimedia content, collaborating project work and presenting the knowledge gathered from multiple sources.





Library

English Language Lab

Basketball Court

Library

School Library is open to all bonafide students of the school. We have a good school library with more than 10,000 books. Reference section has a variety of standard encyclopedias, dictionaries and reference books. There is a qualified librarian who is always ready to render any help to the users of library. Students are allowed to get the books issued only on their cards. Books other than reference books are issued for one week.

English Language Lab

Listening and Speaking are the skills which require massive practice.

The school has an English Language Lab where students at all levels can focus, receive support and become good speakers, readers and writers while achieving their course outcomes. In the lab, the students get:

- One- on- one tutoring of English (Speaking and Listening).
- Number of tools which teach and guide them to learn and practice language.
- Software to enhance the skills of a student, teach English and enhance the ability to Listen, Speak, Read and Write.

Drinking Water Facility

'A Healthy Mind lives in a Healthy Body'.

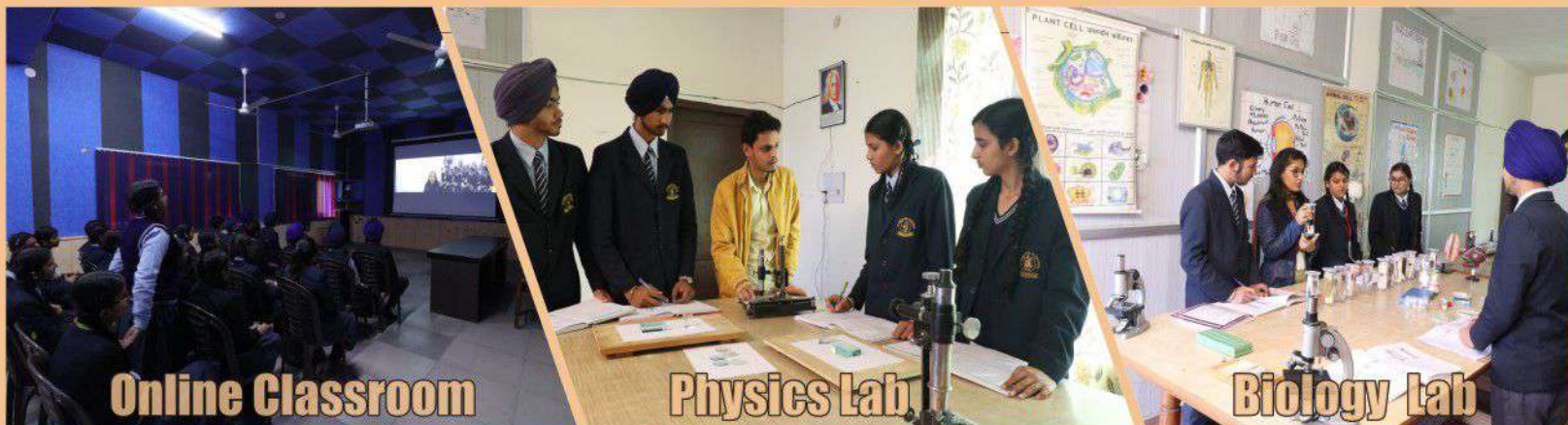
The school is equipped with sophisticated RO water facility which provides pure and safe (Hygienic, bacteria free) drinking water to the students.

Transport

There is a well – organized transport facility in the school for the safety of the students. To ensure the well- being and safety of the students, private transporters, other than those recognized by the school are not permitted. Availing of the transport facility is optional. There are more than 50 buses in the School Transport Department. Commuting by school bus is an occasion for the pupils to cultivate good habits like patience, forbearance, tolerance, sympathy, team spirit, co-operation and consideration for others. Gentlemanly and exemplary behavior is expected of all the students in the bus and at the boarding points.

Newspaper in Education (NIE)

To inculcate love for reading and to foster a spirit of exploration amongst the children, the school has introduced NIE program. This program entails an annual subscription of a leading newspaper. Various educative and entertaining workshops are held in the school periodically.



Online Classroom

Physics Lab

Biology Lab

Remedial / Extra classes

Extra classes are taken during summer, autumn and winter breaks and some Saturdays, to review the taught lessons, to ensure the better academic performance of the students.

Remedial classes for IV to XII are taken before the Half Yearly and Annual Examination to help slow learners to be thorough with their lessons.

Online Classes

From the session 2018-19, the School has started the new Online classes for which two dedicated lease lines have been procured for uninterrupted telecast of the video conferencing classes provided by different subject experts sitting at Chandigarh. These video conferencing classes provide live interaction to the students of classes VI to X for better understanding of the concepts in Mathematics & Science and also for their live queries. Not only this, even the students of classes XI and XII can prepare for their competitive examinations viz. IIT(JEE) for Non- Medical and NEET for Medical students. Through these classes, The Oxford School of Education is the only institution in this area to have created this facility for the students opting for careers in these two traits and of course for worthy parents who, all the time, remain worried about the safety and studies of their growing up children, especially girls.

Robotics Lab

In order to keep pace with the growing Global Technological Advancement, the School proposes to start a Robotics Lab (RoboLab). RoboLab is an Activity Based Learning (ABL) laboratory comprising of advanced robots which can be used in experiments by the students in a comfortable school environment. Each robot device is accompanied with RoboGuru set, along with a detailed curriculum, which enlists a comprehensive set of STEM (Science, Technology, Engineering and Mathematics) concepts for the students. The objective is to foster curiosity, creativity and imagination in young minds; and inculcate skills such as design mind set, computational thinking, adaptive learning, physical computing etc.

VISITING HOURS FOR PARENTS

1. Parents can see the Principal at any time during working hours.
2. Parents can interact with the teachers/co-ordinators during the Parents-teacher-Meets (PTMs) organized from time to time by the school.
3. The parents are duly intimated about PTMs fairly in advance.
4. Presence of a parent on all PTMs is a must.

SKILL DEVELOPMENT

Sharpening Minds

The qualified school counsellor assists each student with her/his academic, emotional well being or vocational difficulties. Apart from this, school is also divided in house system. The houses compete regularly in wide variety of fields like debates, quiz, declamation and art competitions. Confidence and eloquence in public speaking is tenderly nurtured, Declamations and Debate Competitions improve oratorical skills. More importantly children are encouraged to exhibit these skills.

Diverse forms of painting in different mediums like pencil sketching, charcoal shading, crayon coloring and water colour painting are taught extensively here.

Various forms of paper craft like Collage-Making, Thermocol-Craft etc. are taught at OXFORD.

Celebration of Festivals

Our students are groomed to be modern in outlook, yet be proud and appreciative of their rich heritage and imbibe a strong value system based on mutual respect for other cultures and traditions. Thus, we celebrate all festivals with equal reverence and fervor.

Learning beyond Classrooms

Educational tours of historical or geographical nature are regularly conducted by the school administration. These trips impart knowledge of languages, an appreciation of other cultures, customs and traditions, flora & fauna.



Creative Skills

Classes are held for students interested in Music (Instrumental and Vocal), sports and games to train them during the session as well as during the summer holidays.

Sport and Games

Students (of Junior, Middle and Senior group) are given special training during Physical Education periods and Sports Activity periods. The School conducts Inter- House, Inter- School Tournaments every year. Coaching in sports and games is given to the students during summer holidays and after school hours as well.

Admission Procedure

Admission is open for boys and girls irrespective of caste, creed or social status, provided, they are mentally and physically fit. Admission is given as per the following procedure:

1. **Nursery to Standard I** : Age limit is 3 years as on 31st March (for Nursery). The Xerox copy of Birth Certificate (Registrar Deaths & Births), duly attested, must be submitted.
2. **II to X Standard** : (a) Student who wish to seek admission in these classes are required to submit their Date of Birth Certificate.
(b) A candidate who comes from Govt./ Recognized / Affiliated School cannot be admitted without School Leaving Certificate/ Transfer Certificate.
3. **XI and XII Standard** : An application, accompanied by original attested copies of the:
 - a) Date of Birth Certificate issued by Registrar Deaths and Births.
 - b) Xerox copy showing result with D.O.B (X Std.).
 - c) Character Certificate from the Head of the Institution last attended, showing Date of Birth.
 - d) Certificate of VIII/ X standard.
 - e) School Leaving Certificate from Govt. / Recognized/ Affiliated School.
 - f) Board Registration Card.
 - g) CBSE, other State's/ Board's student must submit countersigned SLC from their respective board and submit Migration Certificate, wherever applicable.
 - h) Two latest passport size photographs.
 - i) Students who have passed VIII and X privately are also eligible for admission to the next class, after producing attested photo-copy of detailed marks card.

Incomplete forms will not be entertained. The school reserves the right to refuse admission to any student or disallow any combination of subjects without giving any reason or explanation. However, merit will not be ignored in any case.

Rules and Regulations

1. All the students must attend the morning assembly.
2. Students must come to school in proper, neat and clean uniform.
3. During the school hours, no student is allowed to leave the school premises without Principal's permission.
4. Long absence from school, disrespect towards teachers and indiscipline may lead to the expulsion of the student.
5. Students and parents are required to follow the rules and regulations given in the school diary.
6. Students must take care of school's property. No damage should be done to benches, chairs and other school assets.
7. Students must look after their bags and other possessions. Costly things are not allowed in the school.
8. It is the moral duty of the students to keep the school campus neat and clean. Waste papers etc. should be thrown in the dustbins.
9. Use of mobiles or other unfair means are not allowed in the school campus.
10. Parents and guardians are not allowed to go to the classrooms without Principal's permission.

Medium of Instruction

The teaching methodology incorporates a **Student-Centered** system of learning. **The medium of instruction is English.**

Philanthropic Approach

Every year hundreds of students from poor financial background are helped by the School Management by allowing them Admission/Tuition/Transport Fee concession to the tune of 50 to 100%.

DRESS CODE

Boys (Summer) : For Monday, Tuesday, Thursday & Friday

Nursery to Third

Pink Shirt (Half-Sleeve, Tie-Collar), School Neck-Tie, Mauve Check Pant, School Belt, White Socks, Black Shoes with Laces, Navy Blue Patka (for Sikh Boys).

Fourth to +2

Sky Blue Shirt (Half-Sleeve, Tie-Collar), School Neck-Tie, Navy Blue Pant, School Belt, Navy Blue Socks with Sky blue Strips, Black Shoes with Laces, Navy Blue Patka/Turban (for Sikh Boys).

Nursery to +2 (Wednesday & Saturday)

Student should wear Red, Blue, Dark Green & Yellow T-Shirt according to their houses allotted by the School, White Shorts/Pants with School Belt, White Socks, White Shoes with Laces, White Patka/ Turban (for Sikh Boys).

Boys (Winter) : For Monday, Tuesday, Thursday & Friday

Nursery to Third

Pink Shirt (Full-Sleeve, Tie-Collar), School Neck-Tie, Mauve Check Pant, School Belt, Grey Sweater with White and Mauve piping (V-Neck Machine made), Navy Blue School Jacket (Monday to Saturday), White Socks, Black Shoes with Laces, Navy Blue Patka (for Sikh Boys).

Fourth to +2

Sky Blue Shirt (Full-Sleeve, Tie-Collar), Navy Blue Woolen Cap with Sky Blue Strips, School Neck-Tie, Grey Pant, School Belt, Navy Blue Socks with Sky Blue Strips, Navy Blue Patka/Turban (for Sikh Boys), Navy Blue Sweater (Half-Sleeve) with Sky Blue Strips (V-Neck Machine made) and Blue School Blazer (Class IV onwards).

Nursery to +2 (Wednesday & Saturday)

Red, Blue, Dark Green & Yellow T-Shirt, Grey Track Suit, White Socks, White Shoes with Laces, Navy Blue Woolen Cap with Sky Blue Strips, White Patka/ Turban (for Sikh Boys).

DRESS CODE

Girls (Summer) : For Monday, Tuesday, Thursday & Friday

Nursery to Third

Pink Shirt (Half-Sleeve, Tie-Collar), School Neck-Tie, Mauve Check Skirt, White Socks, Black Shoes (Buckled), Navy Blue Ribbons, School Belt.

Fourth to +2

Sky Blue Shirt (Half-Sleeve, Tie-Collar), School Neck-Tie, Navy Blue Skirt, School Belt, Navy Blue Socks with Sky Blue Strips, Black Shoes (Buckled), Navy Blue Ribbons.

Nursery to +2 (Wednesday & Saturday)

Red, Blue, Dark Green & Yellow T-Shirt as per House color, White Skirt, School Belt, White Shoes (Buckled), White Ribbons.

Girls (Winter) : For Monday, Tuesday, Thursday & Friday

Nursery to Third

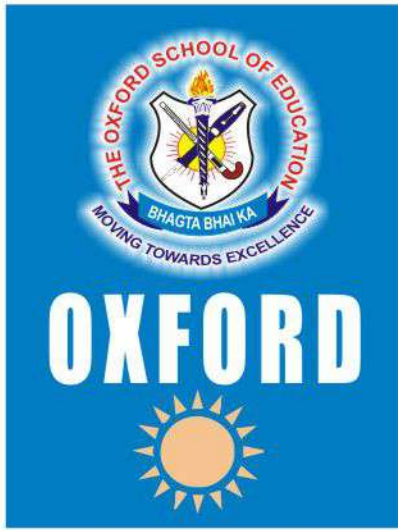
Pink Shirt (Full-Sleeve, Tie-Collar), School Neck-Tie, Mauve Check Skirt, School Belt, Grey Sweater with White and Mauve piping (V-Neck Machine made), Navy Blue School Jacket (Monday to Saturday) up to class III.

Fourth to +2

Sky Blue Shirt (Full-Sleeve, Tie-Collar), School Neck-Tie, Bluish Grey Skirt, School Belt, Navy Blue Socks with Sky Blue Strips, Navy Blue Cap with Sky Blue Strips, Navy Blue Sweater (V-neck Machine Made), Navy Blue School Blazer (Monday to Saturday) class IV onwards.

Nursery to +2 (Wednesday, Saturday)

Red, Blue, Dark Green & Yellow Full Sleeve T-Shirt as per House color, Grey Track Suit, White Skirt, School Belt, White Socks, White Shoes (Buckled), White Ribbons.





THE OXFORD SCHOOL OF EDUCATION

BAJA KHANA ROAD, BHAGTA BHAI KA (BATHINDA)

01651-257271, 257303, 94640-81918, 95013-32318

Follow us on : www.theoxfordschoolofeducation.com facebook.com/oxford918 E-mail : oxfordschool.18@gmail.com